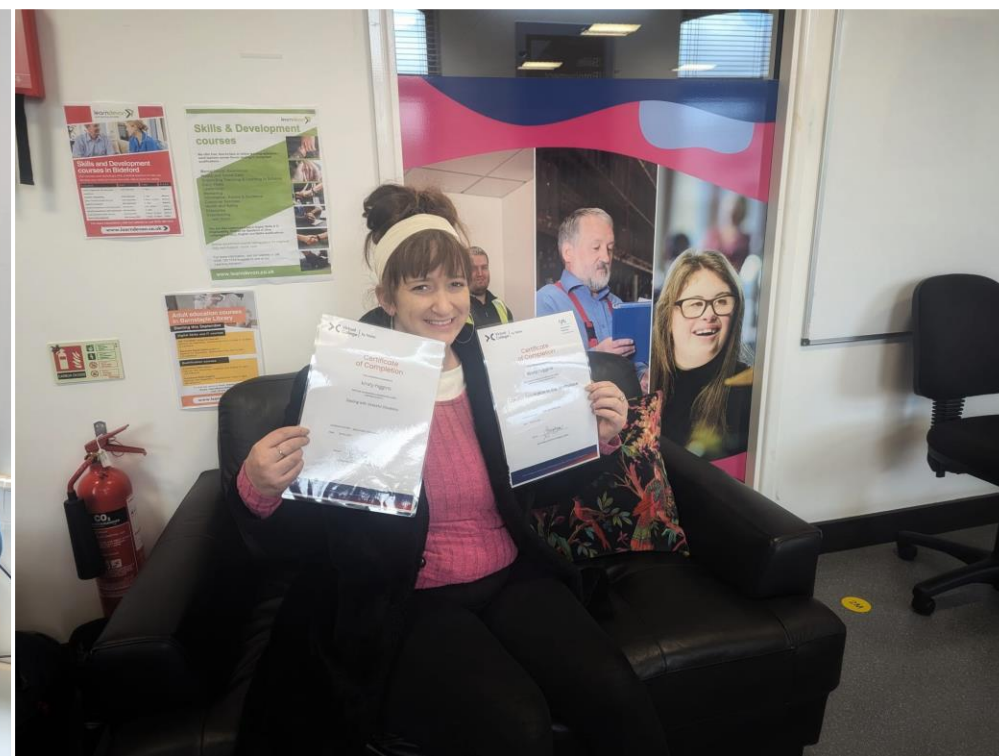


# Employment and Youth Hubs





# Employment and Youth Hubs

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A Hub provides a 'one front door' personalised approach to employment and skills

It aims to support communities not currently engaged with existing offers to access employment, education, and training opportunities

It follows a place-based strategy, tailoring the support to the specific needs of communities across Devon

Person-centred support and responsiveness are key principles of the Hub's approach

# Employment and Youth Hubs



## How does it work?

### An in-person service

- present in local areas across Devon
- provides a welcoming space to identify an individual's strengths
- offers support and advice to access skills and employment opportunities

### A virtual service

- a virtual personalised offer
- signposting to sources of information, support and advice

### A self-serve service the skills and employment online Hub

- online information available through [Devon.gov.uk](https://devon.gov.uk)
- signposting to sources of information, active programmes from a range of partners, and information on how to access the in-person and virtual service support.
- supporting both individuals, and employers looking to recruit and develop their business.

# Hub Locations

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## Exeter

Exeter Library

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## East Devon

The Beehive - Honiton

Open Door - Exmouth

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## Mid Devon

The Bookery -  
Credition

Tiverton Library

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## North Devon

Barnstaple Library

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## Online

Teams appointments

<https://www.devon.gov.uk/economy-enterprise-skills/skills/>



## How we're doing

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- Over 1000 referrals
- 740 people supported
- 245 people have progressed into at least one Education, Employment, or Training outcome (33%)
- 312 disabled, 55 care experienced
- 1386 outputs which is 127% of total outputs (1089).
- 1095 outcomes which is 112% of total outcomes (976).



# Case study 1

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“I got the apprenticeship,  
I’m so happy!”

- KL is in assisted living and has an EHCP
- KL was referred to the hub by the virtual school
- After having completed GCSEs, further education at college didn’t work out and KL was keen to either look at an apprenticeship with animals or sport, or paid employment.
- John at the Exeter hub supported KL to update their CV and to start looking at available apprenticeship opportunities.
- In the meantime, with their updated CV, KL applied for a part-time lifeguarding apprenticeship
- They were successful! and John has supported further by sending information on the bursary available to KL.

# Case study 2

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- Dad contacted the Hub as the EHCP for his 18 year old autistic son had been refused and they were going to have to wait until December 2025 for the case to be challenged
- The YP is very able and wants to go to university but has not attended formal education for some time due to issues with his neurodiversity, confidence and reluctance to leave his room
- Dad had tried every avenue for support including CSW but couldn't find any way of YP accessing Level 3 education in readiness for university
- The hub team approached the wider Devon Team for suggestions of what learning could be accessed – no specialist provisions sought by Dad could be funded without the EHCP in place
- Learn Devon SENCO became involved and a Hub/Learn Devon/Parent teams meeting took place, followed by a Learn Devon/YP meeting
- Between the hub team and Learn Devon an alternative pathway plan was developed to support the YP to achieve their goal (immediate access to Level 3 study then university was not possible). The plan was:
  - ❖ To start with a lower level course in an online group, enabling the YP to access learning in their own space but with others.
  - ❖ To then progress to another lower level course in a small in-person group
  - ❖ Develop, through the above activity, the ability to join an in-person access to higher education course to achieve Level 3 learning
  - ❖ Be qualified to apply for university which could be attended locally or accessed via the Open University online.
- An online confidence building course was offered initially in the hope that this different route will empower the YP to develop the skills to access learning alongside others in a more mainstream environment and achieve their goal of a studying for a degree